



# Person Specification

## LSA Level 2

### St Wulstan's Catholic Primary School – Person Specification

**Post title:** LSA Level 2  
**School:** St Wulstan's Catholic Primary School  
**Salary and grade:** Emmaus Grade 4 points 5-6  
**Responsible to:** The Principal and the Local Governing Body

Category	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none"> <li>Good basic education to GCSE level in literacy and numeracy, or equivalent,</li> </ul>	<p>NVQ Level 2/3 or CACHE Level 2/3 or equivalent in a relevant field eg childcare, education etc.</p> <p>A Levels or Higher Education Qualification</p> <ul style="list-style-type: none"> <li>Read Write Inc fully trained</li> </ul>
2. Experience	<ul style="list-style-type: none"> <li>Working with children across the Primary age range</li> <li>Supervising and assisting pupils in whole class, group and one to one situations.</li> </ul>	<p>Recent primary school classroom experience across Key Stages</p> <p>Practical experience of principles of child development and using learning processes</p>
3. Training	<ul style="list-style-type: none"> <li>Willing to take part in/seek out whole staff and individual training to develop as a professional</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of Continuing Professional Development</li> </ul>
4. Knowledge, Skills and Abilities	<ul style="list-style-type: none"> <li>Ability to work as part of a team</li> <li>Good English, mathematics and communication skills</li> <li>Organisational and Admin skills</li> <li>Ability to use own initiative and judgement to promote learning</li> <li>Knowledge of classroom roles and responsibilities</li> <li>Ability to self-evaluate learning needs</li> <li>Knowledge of confidentiality</li> <li>Able to use ICT effectively</li> <li>Can build effective relationships with children across the Primary age range</li> </ul>	<p>Effective time management skills</p> <p>Knowledge and evidence of effective behaviour management strategies.</p> <p>Working knowledge of national curriculum and other relevant learning programmes/strategies</p> <p>The skills to implement school policies consistently, including the school policy on confidentiality</p>
5. Disposition	<ul style="list-style-type: none"> <li>Well-motivated, calm, and pleasant</li> <li>High level of integrity</li> <li>Reliable, positive, flexible</li> </ul>	

6. Other	<ul style="list-style-type: none"><li>• Willing to take an active part in the life of the school and work across the primary age range</li><li>• Sympathetic to the Catholic ethos of the school</li></ul>	<ul style="list-style-type: none"><li>• Willing to share personal skills and talents with the school</li></ul>
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