



LSA for working with children
with SEN
Person Specification

St Gregory's Catholic Primary School – Person Specification

Post title: One to One LSA with SEN Responsibility
School: St Philip's Catholic Primary School
Salary and grade: Level 2, (SCP 3-4) £24027-£24404(Pro rata)
Responsible to: The Principal and The Local Governing Body

Category	Essential	Desirable
Qualifications and Training	<ul style="list-style-type: none"> NVQ Level 2 for Teaching Assistants or equivalent Very good numeracy and literacy skills 	<ul style="list-style-type: none"> Training and accreditation in relevant "specialist" areas that could be beneficial to the school and children in direct care, e.g. bi-lingual, SEN, behaviour, MAPA, ASD training, Aided Language Display training Completion of DfES Teacher Assistant Induction Programme A commitment to further professional development.
Faith Commitment	<ul style="list-style-type: none"> Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school. 	<ul style="list-style-type: none"> Commitment to participate in the faith life of the community
Knowledge and Experience	<ul style="list-style-type: none"> Knowledge and experience of PECS or similar communication systems. (Picture Exchange Communication System) Experience of working with children with autism, particularly in a school environment. Demonstrable experience of working with or caring for children of a relevant age. Full working knowledge of School policies and procedures relating to health and safety, behaviour, attendance, equal opportunities and child protection. Working knowledge of national/foundation stage curriculum and other basic learning programmes/strategies. Understanding of the principles of child development and learning processes. Experience of supporting teaching staff in the development and education of pupils, including the provision of specialist skills and knowledge. 	<ul style="list-style-type: none"> Experience of working in a Catholic School. An understanding of EHCPs and previous responsibility in delivering provision outlined in plans
Practical Skills	<ul style="list-style-type: none"> Relevant knowledge of basic first aid Ability to use relevant technology and able to demonstrate knowledge and use a wide range of ICT systems and solutions to support learning. Demonstrate good numerical and verbal reasoning skills and literacy skills and have the ability to produce documentation to a high standard. Ability to adapt practice/activities/ processes to meet a range of children's changing needs 	<ul style="list-style-type: none"> Knowledge of de-escalation strategies

Personal Qualities and Attributes	<ul style="list-style-type: none">• To be passionate about working with children with SEN and be committed to fully supporting their needs• Willing to share ideas, energy and initiative.• Ability to exercise good judgment and make effective decisions• Enthusiastic and excited about working with children• Ability to relate well to children and adults.• A Knowledge of Equality & Diversity issues.• Able to work constructively as part of a team with an understanding of classroom roles and responsibilities and own position within these.• Ability to self-evaluate learning needs and actively seek learning opportunities.• Have high expectations of attainment and behaviour.• Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team.	
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